



The Student Equity & Success Council serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success. The council also works to promote a culture of inclusivity and global consciousness in the District. Objectives of the SESC include the following:

- Promote a shared vision for the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture (e.g. Student Success & Support Plans, Student Equity Plan, Basic Skills, San Diego East Region Adult Education Consortium, East County Education Alliance, Achieving the Dream)
- Provide districtwide coordination on regional education and student equity and success partnerships
- Support professional development efforts related to student success, equity, diversity, and inclusion
- Provide strategic direction to District Strategic Planning & Budget Council, District Institutional Effectiveness Committee, and Workforce Training Coordinating Committee to inform strategic allocation of resources and assessment of student success efforts

## STUDENT EQUITY & SUCCESS COUNCIL

# NOTES

Monday, April 8, 2019, 3:40–5:00 p.m.  
Grossmont College, Griffin Gate

**Tri-Chairs & Convener:**

**AVC Research, Planning & Tech**

**Academic Senate President-GC**

**Academic Senate President-CC**

Chancellor

VC Student & Institutional Success

GC President

CC President

VP Instruction-CC

Int. VP Academic Affairs-GC

VP Student Services-CC

VP Student Services-GC

Dean, Counsel Svc-CC

Assoc. Dean Student Services & SSP-GC

ASGCC President

ASGC President

**Chris Tarman**

**Tate Hurvitz**

**Kim Dudzik**

Cindy Miles

Sean Hancock

Nabil Abu-Ghazaleh

Julianna Barnes

Pat Setzer

Mike Reese

Jessica Robinson

Marsha Gable

Nicole Jones

Courtney Williams

Jesus Suarez

Amy Bianchi

Dean College Planning & Inst. Eff.-GC

Sr. Dean of Inst. Eff., Success & Equity-CC

Assoc. Dean, Student Success & Equity-GC

Assoc. Dean, Student Equity & Engage.-CC

Faculty Rep-GC

Faculty Rep-CC

Classified Senate Rep-GC

Classified Senate Rep-CC

Curriculum Committee Co-Chair-GC

Curriculum Committee Co-Chair-CC

Int. Dean Inst. Arts, Humanities, & Soc. Sci. -CC

Dean, Counsel/Enrollment Service-GC

Dir. Community & Workforce Partnerships

Incoming Academic Senate President

Executive Assistant

Catherine Webb

Brianna Hays

Lida Rafia

Jesus Miranda

Jeanette Calo

Moriah Gonzalez-Meeks

Bryan Lam

Ari Ahmadian

Jeff Waller

Peter Utgaard

Alicia Munoz

Martha Clavelle

Cynthia Nagura

Denise Schulmeyer

Myra Lomahan

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

Discussion Items	Action and Follow-Up
A. Welcome – Introductions: Sean welcomed the group and introductions were made.	
B. Board Policies and Administrative Procedures Review <b>5th Read</b> <a href="#">BP/AP 4250</a> Probation, Disqualification & Readmission <b>3rd Read</b> <a href="#">BP/AP 4235</a> Credit by Examination <b>2nd Read</b> <a href="#">BP/AP 5055</a> Enrollment Priorities <b>1st Read</b> <a href="#">BP/AP 4227</a> Repeatable Courses <a href="#">BP/AP 4260</a> Prerequisites and Co-requisites <a href="#">BP/AP 5010</a> Admission & Concurrent Enrollment <a href="#">BP/AP 5120</a> Transfer Center <a href="#">BP/AP 5140</a> Students with Disabilities <a href="#">BP/AP 5520</a> Student Discipline Procedures	<ul style="list-style-type: none"> <li>• <b>BP 4250</b> no changes / <b>AP 4250</b> – requires verification of regulations with BOG, Financial Aid, Title 5, etc. Marsha and Jessica will review this with Admissions and Records and Financial Aid.</li> <li>• <b>BP 4235</b> no changes / <b>AP 4235</b> – recommended to change “internet” to “public.” This can move forward to DEC.</li> <li>• <b>BP 5055</b> no changes / <b>AP 5055</b> – investigate whether homeless should be added; if so, add “homeless” then move forward to DEC.</li> <li>• <b>BP 4227</b> no changes / <b>AP 4227</b> – Marsha and Jessica will review this with Admissions and Records. In addition, academics/instruction will also review.</li> <li>• <b>BP/AP 4260</b> - Academic Senate Presidents will review and forward to curriculum chairs and co-chairs. There were no recent CCLC updates.</li> <li>• <b>BP/AP 5010</b> – Marsha and Jessica will review this with Admissions and Records. There were no recent CCLC updates.</li> </ul>

Discussion Items	Action and Follow-Up
	<ul style="list-style-type: none"> <li>• <b>BP/AP 5120</b> – Marsha and Jessica will review this with the Transfer Center.</li> <li>• <b>BP/AP 5140</b> – Marsha and Jessica will review this with Disabled Students Programs and Services (at Cuyamaca) and Accessibility Resource Center (at Grossmont). Since both colleges name their departments differently, this should be reflected on an updated BP/AP.</li> <li>• <b>BP/AP 5520</b> – Marsha and Jessica will review this with both Deans of Student Affairs.</li> </ul> <p><b>ACTION:</b> Myra will review for any CCLC updates. Consider Inviting the transfer center coordinators to present on their plan at a future SESC meeting.</p>
<p>C. Data on Demand Disproportionate Impact</p>	<p>Bri Hayes and Catherine Webb reviewed student equity and achievement program data and delivered the attached <a href="#">presentation</a>.</p> <p>Each district has access to an analysis of disproportionate impact (DI) through Data on Demand. Concerns were raised to CCCCCO about how DI was calculated. Concerns over using existing Student Success Metrics (SSM) dashboard data for planning at this moment due to inaccurate data.</p> <p><b>ACTION:</b> The Student Equity Plan is due June 30, institutions can request up to a 90 day extension. The extension will be discussed at Chancellor's Cabinet.</p>
<p>D. Vision for Success – alignment of college goals site updates</p>	<p>Vision for Success goals are due May 31<sup>st</sup>. An extension is available upon request for up to 60 days.</p>
<p>E. Guided Pathways Coordination</p> <ul style="list-style-type: none"> <li>• Districtwide <a href="#">Guided Pathways</a> Forum, May 24, 12:00-4:00 PM, Cuyamaca College Student Center</li> <li>• Steering Committee meeting attendees</li> </ul>	<p>Save the date communication for the Guided Pathways Forum was emailed. The forum will consist of collaboration and coordination of both Guided Pathways Steering Committees with a keynote speaker. We will be sending an eventbrite registration in a couple of weeks.</p>
<p>F. Grossmont-Cuyamaca College Promise and Alliance Updates</p> <ul style="list-style-type: none"> <li>• GUHSD/GCCCCD Joint Board Meeting, May 21, 4:00-5:00 PM, Cuyamaca College Student Center</li> <li>• Alliance 6<sup>th</sup> Annual Summit, Nov. 7, 12:00-3:00 PM, Cuyamaca College Student Center</li> <li>• Promise Updates</li> </ul>	<ul style="list-style-type: none"> <li>• The Alliance Joint Board Meeting will be held prior to our regular board meeting, scheduled on May 21<sup>st</sup>.</li> <li>• Save the date for our annual alliance summit.</li> <li>• We are working on an early launch of the Promise Plus Program.</li> </ul>
<p>G. Alignment of Curriculum and Program Development</p>	<p><b>ACTION:</b> Sean to meet with VPs and Curriculum Co-Chairs to identify areas of interest, or issues, related to districtwide collaboration on curriculum and program development.</p>
<p>H. 2019 Next <b>SESC</b> and <b>DCEC</b> Meeting(s)</p>	<p><b>Monday, May 20, 3:30-5:00 PM – Cuyamaca College, Student Center, I-209</b>  <b>Monday, June 24, 3:30-5:00 PM – Grossmont College, Griffin Gate</b>  <b>Monday, August 26, 3:30-5:00 PM – Grossmont College, Griffin Gate</b>  <b>Monday, September 23, 3:30-5:00 PM – Cuyamaca College, Student Center, I-209</b>  <b>Monday, October 28, 3:30-5:00 PM – Grossmont College, Griffin Gate</b>  <b>Monday, November 25, 3:30-5:00 PM – Cuyamaca College, Student Center, I-209</b>  <b>Monday, December 16, 3:30-5:00 PM – Grossmont College, Griffin Gate</b></p>